DOCUMENT RESUME

ED 098 735 EA 006 595

TITLE	Directory to ALERT Sourcebook.
INSTITUTION	Far West Lab. for Educational Research and Development, San Francisco, Calif. Information/Utilization Div.
SPONS AGENCY	National Inst. of Education (DHEW), Washington, D.C.; Office of Education (DHEW), Washington, D.C.
PUB DATE	Sep 73
NOTE	122p.; To accompany the ALERT Sourcebook of Elementary Curricula, Programs, and Projects; A related document is EA 006 594
AVAILABLE FROM	Docent Corporation, 430 Manville Road, Pleasantville, New York 10570 (Not available separately, only in addition to the Sourcebook, $12.40 for both volumes)
EDRS PRICE	MF-$0.75 HC-$5.40 PLUS POSTAGE
DESCRIPTORS	*Curriculum Development; *Directories; Elementary Education; Elementary School Curriculum; *Information Sources; *Instructional Systems; Teacher Education; *Teaching Models
IDENTIFIERS	Far West Laboratory

ABSTRACT

This directory, a companion to ALERT Sourcebook of Elementary Curricula, Programs, and Projects, provides a list of schools that are currently using the various Sourcebook programs and that are willing to receive visitors or answer inquiries. This list is not comprehensive but is geographically representative. Organized by subject matter, the programs are listed alphabetically with no evaluative intent or implication. (Author/DW)

ED 098735

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

DIRECTORY TO ALERT SOURCEBOOK

to accompany the

ALERT Sourcebook of Elementary Curricula, Programs, and Projects

September, 1973

BEST COPY AVAILABLE

Information/Utilization Division
Far West Laboratory for Educational Research and Development
San Francisco, California

EA CC8 595

The Far West Laboratory for Educational Research and Development is a nonprofit public organization supported in part by funds from the United States Office of Education and the National Institute of Education, Department of Health, Education, and Welfare. The opinions expressed in this document do not necessarily reflect the position or policy of the Office of Education or the National Institute of Education, and no official endorsement by either should be inferred.

The Laboratory was established through a Joint Powers Agreement in February 1966. Signatories as of July 1973 include:

The Regents of the University of California
The California State Board of Education
The Trustees of the California State Colleges
The Board of Education of the San Francisco Unified School District
The Board of Regents of the University of Nevada
The Nevada State Board of Education
The Board of Regents of the University of Utah
The Utah State Board of Education

INTRODUCTION

This *Directory* is intended as a companion piece to the *ALERT Sourcebook of Elementary Curricula, Programs, and Projects*, published by the Far West Laboratory for Educational Research and Development in 1972. The editors of the *Sourcebook* realized that describing the programs--innovations in elementary curriculum developed during the past ten years--was only a first step, and that many readers would want to know the reactions of school people to those programs after they had adopted and used them. The purpose of the *Directory* is therefore to provide the profession with a list of schools in which the various *Sourcebook* programs are currently being used, and which are willing to receive visitors and/or answer telephone or mail inquiries about them.

In an effort to obtain a representative listing of schools for the *Directory*, the distributor or the developer of a *Sourcebook* program was requested to provide the Laboratory with the names of schools considered to be using the program in the way the developer had intended. It should be kept in mind, however, that the *Directory* is not in any way intended as an evaluative report. Although an effort was made to learn from a school whether the instructional staff had received training in the use of the listed program, no Far West Laboratory staff visited any of the schools listed, and no recommendation for any school is implied.

The *Directory* is, therefore, simply a listing of schools using *Sourcebook* programs. By intent the list is not comprehensive. Rather, each program is represented by a few schools in different parts of the nation. Not all geographic areas are represented for all programs, since

the *Directory* editors were dependent on both the references supplied by the distributors or developers and the willingness of nominated schools to accommodate inquiries or visits.

Not all of the *Sourcebook* titles are represented in the *Directory*. For obvious reasons, all entries under the *Sourcebook* heading "Resources" are automatically excluded. All entries under "Models" which already list a demonstration site are also excluded. Any curriculum materials which are solely supplementary--such as individual kits--are not included. In addition, some of the distributors or developers of whom we requested school addresses were either unable or unwilling to suggest one. And, finally, when we wrote to the schools themselves to request further information and obtain their consent to be listed in the *Directory*, some replied that they were unwilling to receive visitors, others that they had discontinued the program; some had used the program on a pilot basis, but were not intending to adopt it; some were using the program in grades other than preK-6 (the grade range of the *Sourcebook*); and, from some inquiries we received no reply at all.

In contrast to the *Sourcebook*, which is organized by subject area, the *Directory* lists the programs in straight alphabetical order. The schools representing each program are listed in geographical order, east to west. For every entry, the name of the appropriate person to contact to arrange visits or reply to telephone or mail inquiries is provided. In general, the schools responded enthusiastically when asked if they would welcome visits or inquiries. We hope, in turn, that this *Directory* will be of use to *Sourcebook* readers.

AESTHETIC EDUCATION PROGRAM

East

Liberty School (public elementary)
Elmer and Filbert Streets
Pittsburgh, Pennsylvania 15213
(412) 621-7140

Grade Levels in which Program Used: 1-5

Frequency of Use: As supplementary material

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, and inservice workshops prepared by local staff

Visiting Arrangements: Groups no larger than four

Contact: Mrs. Margolis

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Mifflin County School District, Pennsylvania
Brown Township Elementary School
Gardenview
Reedsville, Pennsylvania 17084
(717) 248-3124

Highland Elementary School
201 Eighth Street
Lewistown, Pennsylvania 17044
(717) 248-4818

Union Elementary School
Penn Street
Belleville, Pennsylvania 17004
(717) 935-2512

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Vocational development; English and correlated areas; enrichment

Frequency of Use: Regular curriculum and supplementary use, depending on teacher and individual package

Staff Training: Administrators and teachers trained through workshops conducted by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Any time

Contact: Mrs. Lola H. Kearns, elementary art department chairman, Highland Elementary School

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

South

Fehr Elementary School (public elementary)
1624 Fifth Avenue North
Nashville, Tennessee 37210
(615) 256-0670

Grade Levels in which Program Used: 5, 6

Curriculum Areas in which Program Used: Art and music

Frequency of Use: As part of arts program

Staff Training: Teachers attended special workshops conducted by program developers

Visiting Arrangements: Give notification in advance of visit

Contact: Mrs. Bess Hicks, principal

Telephone or Mail Inquiries: Both welcome

Contact: Mrs. Bettye Carr, teacher

APPALACHIA PRESCHOOL EDUCATION PROGRAM

East

Gallipolis City Schools
450 Fourth Avenue
Gallipolis, Ohio 45631
(614) 446-3211

Grade Levels in which Program Used: Preschool

Frequency of Use: Regular curriculum use

Visiting Arrangements: None specified

Contact: Paul Kuhn, superintendent of schools

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

South

TARCOG Home Start (preschool home start)
2603-C Leeman Ferry Road
Huntsville, Alabama 35801
(205) 534-1619

Grade Levels in which Program Used: Preschool

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers used training materials prepared by program developers and attended special workshop in use of program

Visiting Arrangements: Make arrangements before arrival

Contact: Dr. Kyo Jhin, or Mrs. Beverly Lemmons, secretary

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

BANK STREET

East

Wilmington Public Schools, Delaware
Mary C. I. Williams
Third and Monroe Streets
Wilmington, Delaware
(302) 429-7541

Love Community School
Fourth and Woodlawn Avenue
Wilmington, Delaware
(302) 429-7481

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and workshops prepared by local staff

Visiting Arrangements: Special visiting days can be arranged

Contact: Lucy Morgan, c/o either school; (302) 429-7363

Telephone or Mail Inquiries: Mail only

Contact: Same as above

Paul L. Dunbar School
12th Street North of Columbia Avenue
Philadelphia, Pennsylvania 19122
(215) PO 3-1568

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, workshops prepared by local staff, courses conducted outside school system

Visiting Arrangements: No visitors

Telephone or Mail Inquiries: Both welcome

Contact: James Gaskins

Brattleboro Public Schools
Follow Through Program
62 Canal Street
Brattleboro, Vermont 05301
(802) 257-7769

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Staff Training: Inservice training by means of workshops and materials prepared by program developers, leadership teachers trained by program developers, workshops prepared by local staff, and courses conducted outside school system

Visiting Arrangements: Visiting day is Wednesday

Contact: Arlene Phillips, secretary, Brattleboro Follow Through Program

Telephone or Mail Inquiries: Both, "in moderation"

Contact: Same as above

BEHAVIOR ANALYSIS MODEL

East

C.S. 6, Bx.
1000 E. Tremont Avenue
Bronx, New York 10460
(212) 893-6222

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: Reading, writing, math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, workshops prepared by local staff, courses conducted outside school system

Visiting Arrangements: Call to make arrangements

Contact: Joseph J. Kovaly, coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Gertrude M. Carman Elementary School (public elementary)
Follow Through Project
1020 Glen Rock Avenue
Waukegan, Illinois 60085
(312) 336-3100, ext. 211

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: Reading, math, handwriting, spelling; program used in all areas

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, workshops prepared by local staff, courses conducted outside school system; training is ongoing

Visiting Arrangements: Tuesdays and Thursdays, October through April; 9AM - 11:30AM preferred; call to make arrangements

Contact: Ms. Merle Holzman, staff trainer; (312) 336-3100, ext. 304, 305

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Southwest

The Hopi Tribe (Bureau of Indian Affairs Elementary Schools)
Follow Through Project
P. O. Box 178
Oraibi, Arizona 86039
(602) 734-2446

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: Reading, math, spelling, handwriting; elements of Behavior Analysis Model replace BIA curriculum

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Arrangements must be made in advance

Contact: Peggy Taylor, Follow Through Director

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

BERKELEY SMOKING AND HEALTH PROJECT
(now called Elementary School Health Curriculum Project)

East

Regional Education Service Agency of Appalachian Maryland
(educational cooperative)
110 Washington Street
Cumberland, Maryland 21502
(301) 724-6190

Grade Levels in which Program Used: 5-7

Curriculum Areas in which Program Used: Health science

Frequency of Use: Special 10-12 week program in pilot schools; gradual phasing in to all schools in region

Staff Training: Administrators, teachers, and school health nurse trained through workshops conducted by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Make arrangements through regional office

Contact: Mr. Bill Forisha, program coordinator for education services

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Wichita Public Schools
Educational Services Building
640 N. Emporia
Wichita, Kansas 67214
(316) 268-7839

Grade Levels in which Program Used: 5, 6

Curriculum Areas in which Program Used: All basic elementary areas

Frequency of Use: Introduced into schools as teams complete training and additional material is made available

Staff Training: Administrators, teachers, and school nurses trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and special workshops conducted outside school system

Visiting Arrangements: Make arrangements in advance

Contact: Donna L. Travis, coordinator of health services

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Cajon Valley Union School District
189 Roanoke Road
P. O. Box 1007
El Cajon, California 92022
(714) 444-9473

Grade Levels in which Program Used: 5-7

Curriculum Areas in which Program Used: Health science

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Make arrangements in advance

Contact: Mrs. Margaret Willmon, school health specialist;
(714) 444-9473, ext. 62 or 63

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

BILINGUAL KINDERGARTEN

West

Cutler-Orosi Unified School District
Follow Through Program
P. O. Box 127
Orosi, California 93647
(209) 528-4763

Grade Levels in which Program Used: Kindergarten

Curriculum Areas in which Program Used: Auditory, visual, motor, and concept development; problem solving; pre-writing

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and leadership teachers trained by developers

Visiting Arrangements: Fridays most convenient

Contact: Lois A. Randles, Follow Through coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

For additional schools using the Bilingual Kindergarten, contact Dr. Don Williams, Director, Division of Field Relations and Dissemination, Southwest Educational Development Laboratory, 800 Brazos Street, Austin, Texas 78701

BONJOUR LINE

Midwest

Moose Lake Public School
413 Birch Avenue
Moose Lake, Minnesota 55767
(218) 485-4435

Grade Levels in which Program Used: 4-7

Curriculum Areas in which Program Used: French

Frequency of Use: Regular curriculum use

Staff Training: Supervising teacher trained by program developer

Visiting Arrangements: Any day but Wednesday

Contact: Mr. Everett D. Hoadley, principal of elementary school

Telephone or Mail Inquiries: Both welcome

Contact: Ms. Lou Slocumb, French Department head, Box 323, Moose Lake, Minnesota 55767; (218) 485-4130

West

The Anna Head School (independent)
4315 Lincoln Avenue
Oakland, California 94602
(415) 531-1300

Grade Levels in which Program Used: 5-6

Curriculum Areas in which Program Used: French

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Call to make arrangements

Contact: Anne-Marie Pierce, foreign language department chairman

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

CDA MATH

East

Akeley Campus School (campus school, open to public)
Lock Haven State College
Lock Haven, Pennsylvania 17745
(717) 748-5351, ext. 201

Grade Levels in which Program Used: 1-3

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: None

Visiting Arrangements: Make arrangements before visit

Contact: Harvery Sterns, associate dean of teacher education and coordinator of Akeley School; (717) 748-5351, ext. 253

Telephone or Mail Inquiries: Both welcome

Contact: Leroy Straley, c/o Lock Haven State College; (717) 748-5351, ext. 201

South

Chatom Elementary School (public elementary)
P. O. Drawer J
Chatom, Alabama 36518
(205) 847-2592

Grade Levels in which Program Used: 1-3 and special education

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use, supplemented with other material

Staff Training: Principal and teachers trained through workshop and materials prepared by curriculum developers and inservice meetings conducted by university professor

Visiting Arrangements: Please make arrangements in advance

Contact: Mrs. Lilybel G. Bounds, principal

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Berkeley Unified School District
2800 Forest Avenue
Berkeley, California 94705
(415) 549-1279

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers received some training through workshops conducted by program developers and leadership teachers trained by developers

Visiting Arrangements: Call to make arrangements

Contact: Mrs. Georgia Strecker, ESEA Title III coordinator

Telephone or Mail Inquiries: Neither, please

COBB COUNTY OCCUPATIONAL AND CAREER DEVELOPMENT PROGRAM

For information on locations involved in the Cobb County program, contact Joel Smith, P. O. Drawer R, Marietta, Georgia 30060; (404) 422-9171. He will be happy to provide a list of schools to visit, and explain the nature of the program, the inservice training, and the program philosophy--that adopting schools should feel free to adapt the materials to their own situations.

COGNITIVE CURRICULUM
(now called High/Scope Cognitive Curriculum)

East

Mary McLeod Bethune School P.S. 92, Manhattan (public elementary)
222 West 134th Street
New York, New York 10030
(212) 283-1570

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice workshops prepared by school staff

Visiting Arrangements: Call to make arrangements

Contact: Reginald F. Knox, Follow Through project director

Telephone or Mail Inquiries: Both, if they're short

Contact: Same as above

South

Dade County Head Start
395 N.W. First Street
Miami, Florida 33128
(305) 377-8601

Grade Levels in which Program Used: Preschool

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Make arrangements three days before visit

Contact: Sue Feazel, education coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Central Ozark Head Start
P. O. Box 586
West Plains, Missouri 65775
(417) 256-6147

Grade Levels in which Program Used: Preschool-Head Start

Curriculum Areas in which Program Used: Total curriculum

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Visits can be arranged as long as they don't encroach on staff time

Contact: Vivian Holmes, Head Start director

Telephone or Mail Inquiries: Telephone only

Contact: Same as above

West

Seattle Public Schools
Seattle Head Start
3100 S. Alaska Street
Seattle, Washington 98108
(206) 587-3460

Grade Levels in which Program Used: Pre-K

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice workshops prepared by local staff

Visiting Arrangements: Appointments for visits must be made

Contact: Mrs. Rosie Garnett, education specialist

Telephone or Mail Inquiries: Both welcome

Contact: Mrs. Daisy Dawson, director

CONCEPTS AND INQUIRY

East

Groton Public Schools
Colonel Ledyard School (K-3)
West Street
Groton, Connecticut 06340
(203) 445-9758 or 9759

Groton Heights School (4-6)
244 Monument Street
Groton, Connecticut 06340
(203) 445-8596 or 8597

Grade Levels in which Program Used: K-6 these schools; K-7 in district

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: Inservice workshops prepared by local staff; also observations and study in another district

Visiting Arrangements: None required, but prior notification would permit planning the visit to visitor's interests

Contact: Mrs. Mildred T. Hastedt, assistant superintendent for instruction; (203) 445-7437

Telephone or Mail Inquiries: Both welcome, although visits considered more satisfactory

Contact: Same as above

South

Brevard County Schools
705 Avocado Avenue
Cocoa, Florida 32922
(305) 632-2510

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: Resource teachers trained by program developers; in-service workshops prepared by local staff

Visiting Arrangements: Make arrangements before visit

Contact: Al Narvaez, elementary social studies resource teacher

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Bellevue Public Schools #405
310 - 102nd N.E.
Bellevue, Washington 98004
(206) 455-6112

Grade Levels in which Program Used: K-4

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: None, but perceived as necessary

Visiting Arrangements: Usually no limitations

Contact: Art Ware, social studies coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

CONCEPTUALLY ORIENTED PROGRAM IN ELEMENTARY SCIENCE (COPES)

East

Oak Drive School (public elementary, grades 4-6)
Oak Drive
Plainview, New York 11803
(516) 938-5400, ext. 275

Grade Levels in which Program Used: Intermediate (nongraded equivalent of 4-6)

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use or supplement to existing curriculum, depending on teacher

Staff Training: Administrators and teachers trained through workshops conducted by program developers

Visiting Arrangements: Give one week's notice, noting date and time

Contact: Mr. Mel Tanenbaum, acting principal, until February 1974;
Dr. Fred Karpman, principal, after February 1974

Telephone or Mail Inquiries: Mail only

Contact: Same as above

Midwest

Lincolnwood School (public preschool - grade 8)
District #74
6950 E. Prairie Road
Lincolnwood, Illinois 60645
(312) 675-8234

Grade Levels in which Program Used: K-5

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: Some training for administrators and teachers through workshops conducted by program developers and local staff

Visiting Arrangements: Tuesdays and Thursdays preferred; please give two-week notice

Contact: Dr. John A. Beckwith, assistant superintendent

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

CONFRONTATION: HUMAN RELATIONS TRAINING UNIT

West

Portland Public Schools
631 N.E. Clackamas Street
Portland, Oregon 97201
(503) 234-3392, ext. 242

Grade Levels in which Program Used: K-12

Curriculum Areas in which Program Used: Inservice training for administrators, teachers, and support staff

Frequency of Use: Single units used as specific problems arise

Staff Training: Special training provided for administrators and teachers

Visiting Arrangements: Willing to receive occasional visitors

Contact: Dr. Ernest E. Hartzog

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

CROSS-AGE HELPING PROGRAM

West

Ontario-Montclair Project - "Cross-Age Teaching"
Serrano Jr. High School (junior high in public elementary school district)
P. O. Box 313
Ontario, California 91762
(714) 624-0029

Grade Levels in which Program Used: Junior high tutors grades 4-6

Curriculum Areas in which Program Used: Reading, math

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through workshops and materials prepared by program developers, inservice workshops prepared by school staff, and courses or workshops outside school district

Visiting Arrangements: One Wednesday a month designated "visitation day"; make arrangements in advance

Contact: Mr. John Gilfillan, principal

Telephone or Mail Inquiries: Mail inquiries only

Contact: David Sherertz, Field Studies Office, La Verne College, La Verne, California; (714) 593-3511

Tutorial Community Project (public elementary)
12961 Van Nuys Blvd.
Pacoima, California 91331
(213) 899-1518

Pacoima Elementary School
11016 Norris Avenue
Pacoima, California 91331

Wilshire Crest Elementary School
5241 W. Olympic Blvd.
Los Angeles, California 90036

Dublin Avenue Elementary School
3875 Dublin Avenue
Los Angeles, California 90008

Beginning in 1973-74:

Plainview Elementary School
10819 Plainview Avenue
Tujunga, California 91042

Norwood Street Elementary School
2020 Oak Street
Los Angeles, California 90007

Grade Levels in which Program Used: K-9

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through inservice workshops prepared by project staff

Visiting Arrangements: Make arrangements in advance

Contact: Tutorial Community Project coordinator at individual school

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

A CURRICULUM OF AFFECT

East

Fall River Schools (public elementary and secondary and parochial secondary)
Title III Teacher Training Program in Psychological Education
Middle School
124 Melrose Street
Fall River, Massachusetts 02723
(617) 678-4571, ext. 285

Grade Levels in which Program Used: 2-12

Curriculum Areas in which Program Used: Both as separate curriculum and combined with others, depending on teacher

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice courses and workshops conducted outside school system

Visiting Arrangements: Make arrangements by telephone or letter at least one week before visit

Contact: William J. Gastall, director, or Robert P. Sousa, assistant director

Telephone or Mail Inquiries: Mail preferred

Contact: Same as above

A CURRICULUM FOR ENGLISH

Midwest

Lincoln Public Schools
Box 82889
Lincoln, Nebraska 68501
(402) 475-1081

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Artistic expression and appreciation (literature and composition), and language skills

Frequency of Use: Regular curriculum use

Staff Training: Some of the teachers participated in writing the curriculum and preparing it for classroom use

Visiting Arrangements: No limitations

Contact: Mrs. Dorothy C. Young, English consultant

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

DEMONSTRATION AND RESEARCH CENTER FOR EARLY EDUCATION (DARCEE)

South

Bibb County Public Schools
2064 Vineville Avenue
P. O. Box 6157
Macon, Georgia 31208
(912) 742-9211

Grade Levels in which Program Used: Kindergarten

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Give two weeks notice if feasible

Contact: Dr. Cordell Wynn, assistant superintendent; (912) 742-9211, ext. 77

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

J. Graham Brown Education Center
Louisville Board of Education
4th and Broadway Street
Louisville, Kentucky 40204
(502) 581-5540

Grade Levels in which Program Used: Kindergarten

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff as well as outside school system

Visiting Arrangements: Call to make arrangements

Contact: Ms. Carrie Evans, coordinator of early education

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

DEVELOPING UNDERSTANDING OF SELF AND OTHERS (DUSO)

Midwest

Kinyon Elementary School (public elementary)
10455 Monroe
Taylor, Michigan 48180
(313) 287-4400, ext. 286

Grade Levels in which Program Used: K-2

Frequency of Use: Small group sessions with counselor; use by teachers varies

Staff Training: None required; six teachers participated in field tests and have since assisted others

Visiting Arrangements: Visitors welcome any time, although advance notice would be appreciated

Contact: Mrs. Jacque Coombs, elementary school counselor

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

North St. Paul-Maplewood District 622
2055 E. Larpenteur
North St. Paul, Minnesota 55109
(612) 777-7401, ext. 328

Richardson Elementary School, Weaver Elementary School, and others in district

Grade Levels in which Program Used: K-2

Curriculum Areas in which Program Used: Various, depending on school

Frequency of Use: Regular use or less frequent, depending on school

Staff Training: None required, but in most schools elementary school counselor helped to introduce program

Visiting Arrangements: Please call for appointment

Contact: Duane Davis, elementary school counselor

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Robin Hill School (public elementary)
12657 Fee Fee Road
Creve Coeur, Missouri 63141
(314) 878-3323

Grade Levels in which Program Used: K-1

Frequency of Use: Regular curriculum use

Staff Training: Teachers and counselors trained by leadership teachers who were trained in turn by program developer during first year of program's use

Visiting Arrangements: Please call before visit

Contact: Margaret Langstadt, teacher

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

EARLY CHILDHOOD CURRICULUM - A PIAGET PROGRAM

South

Dade County Public Schools
Administrative Offices
1410 N.E. Second Avenue
Office of Early Childhood Education
Miami, Florida 33132
(305) 350-3673

Grade Levels in which Program Used: K-2

Curriculum Areas in which Program Used: General development, math; also used to assess developmental levels of K-2; three kinds of programs in which materials used: bilingual, kindergarten, and urban

Frequency of Use: Varies with schools: system is large

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developer, leadership teachers trained by developer, inservice workshops prepared by school staff and by agencies outside school system, and teachers experienced in using the program

Visiting Arrangements: Call to make arrangements and indicate preference for visit to bilingual, kindergarten, or urban program

Contact: Beverly Karrenbauer, consultant, early childhood education

Telephone or Mail Inquiries: Both welcome, if requesting specific information

Contact: Same as above

(Spanish edition)

Southwest

Clovis, New Mexico, Public Schools
Responsive Environment Program for Spanish American Children
420 West Grand Avenue
Clovis, New Mexico 88101
(505) 762-5250

Bilingual Early Childhood Programs
(1) 312 Merriwether
Clovis, New Mexico 88101
(505) 762-6266

(2) 103 East Lime
Portales, New Mexico 88101
(505) 356-6955

Grade Levels in which Program Used: Ages 3-5

Curriculum Areas in which Program Used: Language arts

Frequency of Use: Regular curriculum use

Staff Training: Some teachers trained through workshop conducted by program developer, and specially prepared training materials; teachers also received some training through inservice workshops prepared by local staff

Visiting Arrangements: No limitations

Contact: Mrs. Gay Alford, director, Responsive Environment Program for Spanish American Children, at above address

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

EARLY CHILDHOOD EDUCATION LEARNING SYSTEM
(now called Early Childhood Program)

Southwest

Early Childhood Center
Edgewood Independent School District
5358 W. Commerce Street
San Antonio, Texas 78237
(512) 433-2361, ext. 350

Grade Levels in which Program Used: Ages 3-4

Curriculum Areas in which Program Used: Cognitive and psychomotor development

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Visits accepted between 9 and 11AM. Make requests in writing at least one week in advance; state purpose of visit, number of visitors and their positions

Contact: Mr. Ruben Lopez, superintendent; (512) 433-2361, ext. 200

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

For additional schools using the Early Childhood Program, contact Dr. Don Williams, Director, Division of Field Relations and Dissemination, Southwest Educational Development Laboratory, 800 Brazos Street, Austin, Texas 78701.

EARLY-TO-READ i/t/a PROGRAM

West

Lompoc Unified School District
P. O. Box "H"
Lompoc, California 93436
(805) RE 6-2371

Grade Levels in which Program Used: K-2

Curriculum Areas in which Program Used: Reading and language arts

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through inservice workshops prepared by local staff

Visiting Arrangements: No limitations

Contact: Robert G. Thompson, director of curriculum; (805) RE 6-2371, ext. 221

Telephone or Mail Inquiries: Both welcome

Contact: Eva Boyd, reading consultant; (805) RE 6-2371, ext. 225

Marianna Elementary School (public elementary)
4215 E. Gleason
Los Angeles, California 90063
(213) 262-6382

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: Language arts in a largely Mexican American school population

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice workshops prepared by local staff

Visiting Arrangements: Please call before visit to arrange time

Contact: Lorin M. Fife, principal, or Genevieve Shepherd, teacher-consultant

Telephone or Mail Inquiries: Telephone only

Contact: Same as above

Rivera Elementary School
7250 Citronell Street
Pico Rivera, California 90660
(213) 692-0551, ext. 300

Grade Levels in which Program Used: K-2

Curriculum Areas in which Program Used: Reading, language development

Frequency of Use: Regular curriculum use

Staff Training: Some teachers trained through inservice workshops prepared by local staff and outside school system

Visiting Arrangements: Tuesdays only; make advance arrangements stating desires, so staff can be prepared

Contact: T. A. Yerian

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West Marin Elementary School
P. O. Box 300
Pt. Reyes Station, California 94956
(415) 663-1014

Grade Levels in which Program Used: K-1

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through inservice courses or workshops offered outside school system

Visiting Arrangements: Make arrangements in advance

Contact: Howard F. Brose, principal

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Hueneme Elementary School District
354 North Third Street
Port Hueneme, California 93041
(805) 488-3588

Grade Levels in which Program Used: K-2

Curriculum Areas in which Program Used: Reading (Greater Cleveland i.t.a. Reading Program also used)

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained for two days using materials prepared by program developers, leadership teachers trained by developers, and inservice workshop prepared by local staff

Visiting Arrangements: Any day satisfactory; call or write for appointment

Contact: Bard School, Robert Hodge, principal, (805) 488-1614;
Haycox School, Arno Guenther, principal, (805) 488-3578;
Parkview School, Ed Stanfill, principal, (805) 486-2669;
Sunkist School, DeVaughn DeVore, principal, (805) 486-6341

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

EDUCATION DEVELOPMENT CENTER OPEN EDUCATION APPROACH

East

Laurel Follow Through Program (public elementary)
815 Central Avenue Annex
Laurel, Delaware 19956
(302) 875-2602

Grade Levels in which Program Used: 1-3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops conducted by program developers, leadership teachers trained by developers, and inservice courses and workshops offered outside school system

Visiting Arrangements: No limitations

Contact: Clifford J. Eagleton, coordinator of special services

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Follow Through Program
School #28
Temple Street and Presidential Boulevard
Paterson, New Jersey 07522
(201) 271-2542

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Frequency of Use: Open education approach used throughout school day

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, inservice workshops prepared by local staff, and courses and workshops offered outside school system

Visiting Arrangements: Occasional visitors only

Contact: Ora L. Pipkin, director

Telephone or Mail Inquiries: Neither, please

H.O. Wheeler School (public elementary)
Follow Through Program
Spring and Archibald Streets
Burlington, Vermont 05401
(802) 658-1603

Grade Levels in which Program Used: K-3, with degrees of carry-over into grades 4-6

Curriculum Areas in which Program Used: All

Frequency of Use: EDC model forms the entire school program

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff, courses and workshops conducted outside school system, and individual effort

Visiting Arrangements: No visitors during first five weeks of school or at end of school year; give 24 hours advance notice, and plan to spend at least 1 hour per classroom

Contact: Delia O'Dwyer or Edward A. White

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Cabrini Learning Center (parochial elementary school)
Follow Through Program
751 S. Sacramento
Chicago, Illinois 50612
(312) 638-3488

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, and regular visits from EDC advisors

Visiting Arrangements: No limitations

Contact: Phyllis Noble

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Advisors from the following service have helped all of the schools listed above in setting up their programs, and are available on a consultant basis to schools not participating in Follow Through.

EDC Open Education Advisory
55 Chapel Street
Newton, Massachusetts 02160
Contact: Noreilen Stokley
(617) 969-7100, ext. 521

ELEMENTARY SCHOOL SCIENCE
(now called STEM - Elementary School Science)

Midwest

Oklahoma City Public Schools
900 N. Klein
Oklahoma City, Oklahoma 73106
(405) 232-0581, ext. 312

One K-4 elementary school using program

Grade Levels in which Program Used: 1-4

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: None

Visiting Arrangements: No limitations

Contact: Martha Nell Dodson, science consultant

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Whitefish Bay Public Schools
1200 E. Fairmount Avenue
Milwaukee, Wisconsin 53217
(414) 332-9430

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: Teachers using program in pilot testing acted as leadership teachers for others

Visiting Arrangements: Will accept visits to a limited degree

Contact: Dr. Myron Anderson

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

ELEMENTARY SCIENCE STUDY (ESS)

East

Cold Spring Harbor Central School District
334 Main Street
Cold Spring Harbor, New York 11724
(516) 692-8036

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: Optional training for teachers provided by means of workshops prepared by local staff and offered outside school system

Visiting Arrangements: Give at least one week's notice

Contact: David E. Oswald, science resource specialist; (516) 692-6980

Telephone or Mail Inquiries: Telephone only

Contact: Same as above

West

Portland Public Schools
Area 3
1221 S. E. Madison
Portland, Oregon 97214
(503) 233-2487

Grade Levels in which Program Used: K-8

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, inservice workshops prepared by local staff, and courses and workshops offered outside school system

Visiting Arrangements: Make arrangements several days in advance

Contact: Hal Leaming, administrative assistant, curriculum and instruction

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

ENGLEMANN-BECKER MODEL

East

Follow Through Program (public elementary school)
99 Berkshire Street
Providence, Rhode Island 02908
(401) 861-2250

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: Math, reading, language

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff

Visiting Arrangements: Small groups

Contact: Mr. Joseph S. Santoro, coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

South

Tupelo Public Schools
Green Street Elementary School
1402 Green Street
Tupelo, Mississippi 38801

Grade Levels in which Program Used: 1-3

Curriculum Areas in which Program Used: Reading, math, language

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff, and workshops and courses offered outside school system

Visiting Arrangements: Morning visits between 8 and 11AM encouraged (afternoon devoted to other activities)

Contact: Ms. Sandra Counce, assistant director, Follow Through; (601) 842-4933, 842-1067

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Project Follow Through (two public elementary schools)
c/o Dort Community School
2025 North Saginaw Street
Flint, Michigan 48505
(313) 232-2128

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: Reading, language, arithmetic

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice workshops offered outside school system

Visiting Arrangements: No visits

Telephone or Mail Inquiries: Both welcome

Contact: Marian Williams, director

Project Follow Through (public elementary school)
1330 State Street
Racine, Wisconsin 53403
(414) 632-1525

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: Reading, arithmetic, language

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff

Visiting Arrangements: Visits limited to Tuesdays, preferably mornings; visitors should plan to spend a minimum of half a day; make arrangements in advance

Contact: James R. Ogura, Follow Through director

Telephone or Mail Inquiries: Mail preferred

Contact: Same as above

Southwest

Las Vegas City Schools
School District No. 2
Follow Through Program
901 Douglas Avenue
Las Vegas, New Mexico 87701
(505) 425-6784

Grade Levels in which Program Used: 1-3

Curriculum Areas in which Program Used: Reading, math, language

Frequency of Use: Regular curriculum use

Staff Training: Some administrators, teachers, and teacher aides trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff, and workshops offered outside school system

Visiting Arrangements: Visitors welcome any time; plan to arrive by 8AM for orientation before visiting classes

Contact: Margaret M. Aragon, director; (505) 425-5919, 425-9054

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

ESSENTIAL MODERN MATHEMATICS

South

Edwards Elementary School
c/o Hinds County Schools
960 S. West Street
Jackson, Mississippi 39201
(601) 355-3668

Grade Levels in which Program Used: 3

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Inservice workshop conducted for teachers by county mathematics coordinator

Visiting Arrangements: Make arrangements before visit

Contact: Mrs. Emma Groce Cochran, mathematics coordinator, Hinds County Schools

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

THE FAMILY OF MAN

West

Bellevue Public Schools #405
310 102nd N.E.
Bellevue, Washington 98004
(206) 455-6112

Grade Levels in which Program Used: 1-3

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained in workshop conducted by social studies coordinator

Visiting Arrangements: Usually no limitations

Contact: Art Ware, social studies coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

FIELD SOCIAL STUDIES PROGRAM

Midwest

Archdiocese of Milwaukee
Department of Education
345 North 95th Street
Milwaukee, Wisconsin 53226
(414) 476-2101, ext. 311

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Arrangements can be made with schools through main office

Contact: Sister Ruthmary Zabler, elementary school consultant

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

FITZHUGH PLUS PROGRAM

West

Treat Learning Center
Mt. Diablo Unified School District Educationally
Handicapped Program
4265 Clayton Road
Concord, California 94521
(415) 682-8000, ext. 385, 369, 379

Grade Levels in which Program Used: Ungraded: individual children

Curriculum Areas in which Program Used: Visual perception

Frequency of Use: According to needs of individual children

Staff Training: Special staff provided orientation to program and some instruction in its use

Visiting Arrangements: No limitations

Contact: Palma Jones, educationally handicapped leaderman teacher, or Marie Broman, education consultant

GREATER CLEVELAND READING PROGRAM/i.t.a.
(now called The Educational Research Council of American Reading Program/i.t.a. [ERCARP])

East

Youngstown Board of Education (eight elementary schools)
20 West Wood Street
Youngstown, Ohio 44503
(216) 743-1151

Grade Levels in which Program Used: K-2

Curriculum Areas in which Program Used: Reading, language arts

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Call between 8AM and 11AM Monday through Friday to make arrangements

Contact: Mrs. Connie Rosselli, i.t.a. coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

School District #761 (five elementary schools)
333 East School Street
Owatonna, Minnesota 55060
(218) 451-4710

Grade Levels in which Program Used: K-2

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff

Visiting Arrangements: Arrangements can be made to suit almost any situation

Contact: Mrs. Dorothy Smith, primary reading coordinator; (218) 451-2588

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

INDIVIDUALIZED MATHEMATICS SYSTEM (IMS)

East

Andover Public Schools
36 Bartlet Street
Andover, Massachusetts 01810
(617) 475-0068, 475-3293

Grade Levels in which Program Used: K-8

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Thursday tours for Bancroft School; others, Tuesday, Wednesday, or Thursday preferred

Contact: Philip Dyer, math-science resource teacher

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

South

Winston-Salem/Forsyth County Schools
P. O. Box 2513
Winston-Salem, North Carolina 27102

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through special workshops conducted by program developers

Visiting Arrangements: Occasional visitors

Contact: Mrs. Dorothy Carmichael; (919) 727-2305

Telephone or Mail Inquiries: Neither, please

Midwest

Riverside Elementary School
17 Laurel Drive
Jeffersonville, Indiana 47130
(812) 282-5926

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Plan morning visits, Tuesday through Thursday

Contact: Betty Barnett, secretary

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Roosevelt Elementary School (public elementary)
535 Fifth Avenue So.
South St. Paul, Minnesota 55075
(218) 455-6641, ext. 205

Grade Levels in which Program Used: 3-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained with materials prepared by program developers and leadership teachers trained by developers

Visiting Arrangements: Only one group a week, on Tuesday, Wednesday, or Thursday

Contact: Wayne Otto, principal

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Southwest

Marlin Independent School District
305 Capps
Marlin, Texas 76661
(817) 936-2352

Grade Levels in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained with materials prepared by program developers

Visiting Arrangements: No limitations

Contact: Roger Addison, 2517 Mt. Carmel, Waco, Texas 76710; (817) 772-8111

Tele hone or Mail Inquiries: Both welcome

Contact: Same as above

Juvenile Achievement Center School
(public middle school, special education project)
1200 Clifton Street
Waco, Texas 76705
(817) 799-5783

Grade Levels in which Program Used: One classroom of emotionally disturbed students, ages 11-14 in grades 1-8

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained with materials prepared by program developers

Visiting Arrangements: No limitations

Contact: Roger Addison, 2517 Mt. Carmel, Waco, Texas 76710; (817) 772-8111

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Lee Matheon School (public middle school)
2050 Kammerer Avenue
San Jose, California 95116
(408) 251-3232

Grade Levels in which Program Used: 6-8

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Advance notice required in order to control number of visits on any given day

Contact: Mrs. Bo[illegible] O'Donnell or Mr. Robert Birb

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

INDIVIDUALIZED SCIENCE

West

Peter H. Burnett School
565 E. Hill Street
Long Beach, California 90806
(213) 424-3500

Grade Levels in which Program Used: K-2

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use, twice a week

Staff Training: Administrators and teachers trained with materials prepared by program developers

Visiting Arrangements: Visits limited to groups of five, Thursdays, 10AM-12PM. Call on Monday to make arrangements

Contact: Mr. Allegretti, principal, or Mr. Garrett, resource teacher

Telephone or Mail Inquiries: Telephone only

Contact: Same as above

Rainier View School (public elementary)
11650 Beacon Avenue S.
Seattle, Washington 98178

Grade Levels in which Program Used: 1-2

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: Principal trained using materials prepared by program developers; principal trained teachers

Visiting Arrangements: Visitors after October 1973

Contact: Howard Keller, principal; (206) 587-5593

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

INDIVIDUALLY GUIDED EDUCATION IN A MULTIUNIT ELEMENTARY SCHOOL

West

111th Street School
1630 East 111th Street
Los Angeles, California 90059
(213) 564-2545

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained with materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff

Visiting Arrangements: Tuesdays and Thursdays are visiting days; call one week before date of visit to make arrangements

Contact: Mrs. Revella Holmes, office manager

INSTRUCTIONAL CONCEPTS PROGRAM

Midwest

Blackwell City Schools
P. O. Box 580
Blackwell, Oklahoma 74631

Grade Levels in which Program Used: Kindergarten

Curriculum Areas in which Program Used: Reading readiness

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff

Visiting Arrangements: Call or write in advance

Contact: Bill Hicks, curriculum director; (405) 363-2557

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

See also The Kindergarten Program/Instructional Concepts Program

INVESTIGATING IN SCIENCE

West

St. Athanasius School (parochial elementary)
180 No. Rengstorff Avenue
Mountain View, California 94040
(415) 961-4533

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops conducted by program developers in addition to special help offered when program was piloted in the school

Visiting Arrangements: Make arrangements before arrival to plan visit on a science day

Contact: Sister Miriam Joseph, principal

IPI MATHEMATICS

East

Allenwood School
Allenwood Road
Allenwood, New Jersey 08720
(201) 223-9858

Grade Levels in which Program Used: K-4

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators, teachers, and aides trained through workshops and materials prepared by program developers and inservice workshops prepared by local staff

Visiting Arrangements: First and third Thursdays of each month are visiting days; make arrangements on any school day

Contact: Miss Alice Watls, secretary

Telephone or Mail Inquiries: Both welcome

Contact: John H. Gasparini, principal

F.S. Barry School
Raymond Avenue
Cortland, New York 13045
(607) 756-5712

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and workshops conducted by school principal

Visiting Arrangements: No limitations

Contact: Donald F. Kuhn, principal

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

South

Lake Park Elementary School (public elementary)
Drawer D
Lake Park, Georgia 31636
(912) 559-5153

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and inservice workshops prepared by local staff; principal acts as instructional leader of IPI program, and developers provide monthly consultant help

Visiting Arrangements: Give advance notice of visits

Contact: Charles V. Bethea, principal

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Cherokee Heights Elementary School (public elementary)
694 Charlton Street
St. Paul, Minnesota 55107
(218) 222-6376

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and leadership teachers trained by developers

Visiting Arrangements: Call to make visiting arrangements

Contact: Arthur P. Wilson, principal; home phone (218) 777-5384

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Robert Hill Lane School (public elementary)
5240 Brooklyn Avenue
Los Angeles, California 90022
(213) 263-3877

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers; principal provided training for teachers

Visiting Arrangements: Visitors welcome Monday through Friday; please call in advance to make arrangements

Contact: Joyce D. Zikas

Telephone or Mail Inquiries: Telephone only

Contact: Same as above

Mariners Elementary School
2100 Mariners Drive
Newport Beach, California 92660

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: No visits

Telephone or Mail Inquiries: Both welcome

Contact: Ralph Freitag; (714) 646-4835

IPI READING

East

Allenwood School
Allenwood Road
Allenwood, New Jersey 08720
(201) 223-9858

Grade Levels in which Program Used: K-4

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators, teachers, and aides trained through workshops and materials prepared by program developers and inservice workshops prepared by local staff

Visiting Arrangements: First and third Thursdays of each month are visiting days; make arrangements on any school day

Contact: Miss Alice Watls, secretary

Telephone or Mail Inquiries: Both welcome

Contact: John H. Gasparini, principal

South

Lake Park Elementary School (public elementary)
Drawer D
Lake Park, Georgia 31636
(912) 559-5153

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and inservice workshops prepared by local staff; principal acts as instructional leader of IPI program, and developers provide monthly consultant help

Visiting Arrangements: Give advance notice of visits

Contact: Charles V. Bethea, principal

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Southwest

Edward T. Robbins School (public elementary)
703 Trafalgar
San Antonio, Texas 78216
(512) 342-0911

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained with materials prepared by program developers and leadership teachers trained by developers

Visiting Arrangements: Tuesdays and Thursdays, 9AM-12, 1PM-3PM

Contact: Ms. Pat Schultz, school clerk

Telephone or Mail Inquiries: Both welcome

Contact: Ms. Pat Johnson, teacher-leader

West

Robert Hill Lane School (public elementary)
5240 Brooklyn Avenue
Los Angeles, California 90022
(213) 3877

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers; principal provided training for teachers

Visiting Arrangements: Visitors welcome Monday through Friday; please call in advance to make arrangements

Contact: Joyce D. Zikas

Telephone or Mail Inquiries: Telephone only

Contact: Same as above

Mariners Elementary School
2100 Mariners Drive
Newport Beach, California 92660
(714) 646-4835

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: No visits

Telephone or Mail Inquiries: Both welcome

Contact: Ralph Freitag; (714) 646-4835

THE KINDERGARTEN PROGRAM/INSTRUCTIONAL CONCEPTS PROGRAM

Midwest

La Salle Public Elementary School
1145 St. Vincent's Avenue
La Salle, Illinois 61301
(815) 223-0786

Grade Levels in which Program Used: Kindergarten

Curriculum Areas in which Program Used: Language arts-reading

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through workshops conducted by program developers and leadership teachers trained by developers

Visiting Arrangements: Call to make arrangements

Contact: Arthur L. Urbanski, superintendent of schools

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Fountain Valley School District
No. 1 Lighthouse Lane
Fountain Valley, California 02708
(714) 842-6651

Grade Levels in which Program Used: Kindergarten

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained with materials prepared by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Make arrangements before visit

Contact: Dr. Patricia Clark

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Lake Washington School District #414
Instructional Services Department
410 - 1st Street
Kirkland, Washington 98033
(206) 827-0551

Grade Levels in which Program Used: Kindergarten

Curriculum Areas in which Program Used: Language arts-reading

Frequency of Use: Incorporated into regular kindergarten language program

Staff Training: Teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Make arrangements at least one week in advance

Contact: Miss Mary Louise Burke, coordinator of primary education

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

LEARNER ORIENTED OCCUPATIONAL MATERIALS: PROJECT LOOM

South

The School Board of Broward County
1320 SW 4 Street
Fort Lauderdale, Florida 33312
(305) 525-3311, ext. 350

Vocational Technical and Adult Education
1350 SW 2nd Court
Fort Lauderdale, Florida 33312
(305) 522-3503, ext. 102

Grade Levels in which Program Used: K-8

Curriculum Areas in which Program Used: Learning reinforcement in regular elementary programs; industrial arts, home economics

Frequency of Use: As supplement to regular curriculum

Staff Training: Teachers trained in special workshops before writing program materials; program written to preclude necessity for training

Visiting Arrangements: Make arrangements one month in advance

Contact: B. Stephen Johnson, director, industrial arts K-12, Vocational, Technical and Adult Education, 1350 SW 2nd Court, Fort Lauderdale, Florida 33312; (305) 522-8503, ext. 102

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

LISTEN LOOK LEARN

South

Rudolph Matas School (public elementary)
1001 Elise Avenue
Metairie, Louisiana 70003
(504) 887-4115, 885-5498

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Language arts, science, social studies

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice workshops prepared by local staff

Visiting Arrangements: No limitations

Contact: Mrs. Edith Giraud, Mrs. Constance Morales, Mrs. Maryann de Laneville

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

E. Grace Loftis Elementary School (public elementary)
Sixth Street at Barney Avenue
Muskegon Heights, Michigan 49444
(616) 733-2096

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Language arts

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and leadership teachers trained by developers

Visiting Arrangements: Wednesday is visiting day; groups no larger than 6

Contact: Mr. J. R. Wilson, director of elementary education

Telephone or Mail Inquiries: Telephone only

Contact: Same as above

Greenwood Elementary School (public elementary)
400 E. Ross
Tahlequah, Oklahoma 74464
(918) 456-9561

Grade Levels in which Program Used: 1-3

Curriculum Areas in which Program Used: Language arts, reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained with materials prepared by program developers and leadership teachers trained by developers

Visiting Arrangements: No limitations

Contact: Mr. Jim White, principal

Telephone or Mail Inquiries: Mail only, please

Contact: Same as above

Southwest

San Isidro Elementary School (public elementary)
San Isidro, Texas 78588
(512) 481-3576

Grade Levels in which Program Used: 1-5

Curriculum Areas in which Program Used: Language arts

Frequency of Use: Regular curriculum use, 2-1/2 hours daily

Staff Training: Teachers given instruction in using program by leadership teachers trained by program developers

Visiting Arrangements: Make arrangements before visit

Contact: Vicente Vicinaiz, elementary school principal

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Adam School (public elementary)
Fifth and Jefferson Streets
Cottage Grove, Oregon 97424
(503) 942-3313

Grade Levels in which Program Used: Readiness through grade 4+

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Maximum of 4 visitors at a time; make arrangements in advance

Contact: Nordelle Wilder, reading lab teacher

Telephone or Mail Inquiries: Both welcome

Contact: Same as above; also, William Bromley, principal

MAN: A COURSE OF STUDY

South

East Baton Rouge Public Schools, Louisiana
Ryan Elementary School
10337 Elm Grove Garden
Baton Rouge, Louisiana 70807
(504) 775-2407

Eden Park Elementary School
1650 North Acadian Thruway
Baton Rouge, Louisiana 70802
(504) 343-9364

Park Elementary School
2700 Fuqua
Baton Rouge, Louisiana 70802
(504) 344-2145

University Terrace Elementary School
575 West Roosevelt
Baton Rouge, Louisiana 70802
(504) 348-2328

Polk Elementary School
408 East Polk
Baton Rouge, Louisiana 70802
(504) 343-2611

Capitol Elementary School
1548 North 43rd Street
Baton Rouge, Louisiana 70802
(504) 926-0566

Grade Levels in which Program Used: Ryan: 4; Eden Park: 4, 5, 6; Park: 5, 6; University Terrace: 5, 6; Polk: 4, 5, 6; Capitol: 4, 5, 6

Curriculum Areas in which Program Used: Social sciences

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trianed in special workshops conducted by program developers

Visiting Arrangements: No limitations

Contact: Miss Clarence Marie Collier, assistant director, Teacher Corps; (504) 926-2790

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Ferguson-Florissant District
655 January Avenue
Ferguson, Missouri 63135
(314) JAckson 1-2000

Grade Levels in which Program Used: 5 and 6

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff, and courses and workshops outside district

Visiting Arrangements: Arrange visiting day several days in advance

Contact: Mr. Harold Lisak, principal, Robinwood School, (314) JAckson 1-2000, Station 459; to make arrangements to visit other schools, contact Mr. Perry Atkins, consultant, (314) JAckson 1-2000, Station 465

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Los Angeles Unified School District
14345 Gilmore Street
Van Nuys, California 91401
(213) 785-0461

Grade Levels in which Program Used: 5 or 6

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained in specially prepared workshops at a local university

Visiting Arrangements: Give advance notice of visits

Contact: Joyce Barnes, "MACOS" coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Orinda Union School District
8 Altarinda Road
Orinda, California 94563
(415) 254-4901

Grade Levels in which Program Used: 6

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained with materials prepared by program developers, and inservice workshops and seminars every two weeks during first year

Visiting Arrangements: 5 visitors per class at any one time; please make arrangements in advance

Contact: Dr. Bill Grafft, assistant superintendent

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Bellevue Public Schools #405
310 - 102nd N.E.
Bellevue, Washington 98004
(206) 455-6112

Grade Levels in which Program Used: 5 or 6, depending on organizational pattern of school

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained by leadership teachers after work with program developers, social studies coordinator, and outside consultant at university

Visiting Arrangements: Usually no limitations

Contact: Art Ware, social studies coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

MATERIALS AND ACTIVITIES FOR TEACHERS AND CHILDREN (MATCH)

East

West Genesee School District
5203 West Genesee Street
Camillus, New York 13031
(315) 487-0217

Grade Levels in which Program Used: 2-6

Curriculum Areas in which Program Used: Primarily social studies

Frequency of Use: As supplement to regular curriculum

Staff Training: Most teachers trained through inservice workshops prepared by local staff

Visiting Arrangements: Call to make arrangements for visit

Contact: Dr. John F. Calvert, director, Pupil Personnel Services

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

South

The School Board of Brevard County
705 Avocado Avenue
Cocoa, Florida 32922
(305) 632-2510

Grade Levels in which Program Used: 3, 5, 6

Curriculum Areas in which Program Used: Social studies

Frequency of Use: As supplement to regular curriculum

Staff Training: Resource teacher works with teachers on request

Visiting Arrangements: Make arrangements in advance

Contact: Al Narvaez, elementary social studies resource teacher

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Cedar Rapids Community Schools
346 Second Avenue, S.W.
Cedar Rapids, Iowa 52404
(319) 398-2000

Grade Levels in which Program Used: The City: 4; House of Ancient Greece: 5; Japanese Family: 6

Curriculum Areas in which Program Used: Social studies

Frequency of Use: As supplement to regular curriculum, four weeks per unit

Staff Training: Administrators and teachers trained in inservice workshops prepared by local staff

Visiting Arrangements: Prefer that arrangements be made in advance: call on Mondays

Contact: Sheila Billington, project leader of social studies; (319) 398-2392

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Southwest

Educational Service Center, Region XII (serves 90 school districts)
Franklin Avenue at Fourth Street
P. O. Box 1249
Waco, Texas 76703
(817) 756-7494

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Social studies

Frequency of Use: As supplement to regular curriculum: 2-week kits rotate throughout district

Staff Training: Teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice workshops prepared by local staff; teachers given introduction to materials on receipt of each kit

Visiting Arrangements: Arrangements must be made in advance

Contact: Pat Solberg

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

MATHEMATICS IN COLOR
(now called Gattegno Mathematics)

East

McCarthy-Towne Elementary School (public elementary)
16 Charter Road
Acton, Massachusetts 01720
(617) 263-4982

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, and consultants from developers sent to school throughout the year

Visiting Arrangements: Tuesday is visiting day; reservations preferred; other arrangements can be made

Contact: Parker Damon, principal, or Eleanor Harrison, school secretary

Telephone or Mail Inquiries: Telephone only, after 2:30

Contact: Same as above

C.S. 133
2121 Fifth Avenue
New York, New York 10037
(202) 283-2056

Grade Levels in which Program Used: K-5

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained in special workshops conducted by program developers

Visiting Arrangements: No visitors

Telephone or Mail Inquiries: Both welcome

Contact: Mrs. Audrey Pettey, assistant principal

South

Duval County School Board
1450 Flagler Avenue
Jacksonville, Florida 32207
(904) 398-8331, ext. 16

Grade Levels in which Program Used: 1-3

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Any time during school year

Contact: Jeanette Hazouri, coordinator, Project IMPACT

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

MATHEMATICS FOR SCHOOLS (HAROLD FLETCHER SERIES)

East

W. Reily Brown Elementary School
Webbs Lane
Dover, Delaware 19901
(302) 697-2101

Grade Levels in which Program Used: K-1

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through workshops and materials prepared by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Please call ahead

Contact: Mrs. Winifred B. Cooper, project director, Brown School

Telephone or Mail Inquiries: Both welcome

Contact: Same as above; or, Mr. William Geppert, state mathematics supervisor, Townsend Building, Dover, Delaware; (302) 678-4885

MERRILL LINGUISTIC READERS

East

East Natick School
Oak Street
Natick, Massachusetts 01760
(617) 653-0550, ext. 246

Grade Levels in which Program Used: 1-3

Curriculum Areas in which Program Used: Regular curriculum use, but primarily for slowest third of students in each grade level

Frequency of Use: Daily

Staff Training: Teachers trained in workshops prepared by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Morning visits only; make arrangements in advance

Contact: Mr. L. Hoik, principal, or Mrs. Suzanne Horner, reading consultant, ext. 256

Telephone or Mail Inquiries: Both welcome

Contact: Mrs. Suzanne Horner, Reading Department, Center School, East Central Street, Natick, Massachusetts 01760

MIAMI LINGUISTIC READERS

South

Dade County Public Schools
1410 N.E. 2nd Avenue
Miami, Florida 33132
(305) 350-3305, ext. 06

Grade Levels in which Program Used: 1-2 and higher

Curriculum Areas in which Program Used: Language and reading: English as a second language for Spanish-speaking children

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff, and courses or workshops offered outside school system

Visiting Arrangements: No limitations

Contact: Mrs. Herminia M. Cantero, assistant coordinator of bilingual education

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Southwest

Ysleta School District
8445 Valdespino
El Paso, Texas 79907
(915) 859-7971

Grade Levels in which Program Used: 1-2

Curriculum Areas in which Program Used: Reading for non-English speaking children

Frequency of Use: Regular curriculum use

Staff Training: Inservice training for teachers using program

Visiting Arrangements: No limitations

Contact: Mrs. Gwen Sides, director of elementary instruction

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

San Mateo Elementary School System
50 Peninsula Avenue
San Mateo, California 94402
(415) 347-9111, ext. 257

Grade Levels in which Program Used: 1-5

Curriculum Areas in which Program Used: English as a second language

Frequency of Use: Regular curriculum use

Staff Training: Instructional aides trained in inservice workshops prepared by local staff

Visiting Arrangements: No limitations

Contact: Joyce Bartky, non-English speaking students resource teacher

MINICOURSE 1: EFFECTIVE QUESTIONING

East

Armstrong School District
Box 351
410 Main Street
Ford City, Pennsylvania 16226
(412) 763-7151

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: All areas of elementary education

Frequency of Use: Occasional use

Visiting Arrangements: No visits

Telephone or Mail Inquiries: Both welcome

Contact: Charles H. Faust, supervisor of specialized curriculum

South

Canton Public Schools
403 East Lincoln Street
Canton, Mississippi 39046
(601) 859-4110

Grade Levels in which Program Used: 1-12

Curriculum Areas in which Program Used: All

Frequency of Use: Inservice teacher training for all teachers

Visiting Arrangements: No limitations

Contact: Dr. Lamar Fortenberry, superintendent

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Los Angeles County Schools
Division of Curriculum and Instructional Services
Teaching Strategies Center
9300 E. Imperial Highway
Downey, California 90242
(213) 922-6337

Grade Levels in which Program Used: K-12

Curriculum Areas in which Program Used: Where appropriate

Frequency of Use: Regular use in 55 schools throughout the county

Visiting Arrangements: Contact persons below for addresses of schools using the course; visits will require permission of and be dependent on limits set by respective school administrators

Contact: Lois Prante Ellis, Minicourse coordinator, or Francesca Bartoli, Minicourse secretary

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

MINICOURSE 2: DEVELOPING CHILDREN'S ORAL LANGUAGE

South

Canton Public Schools
403 East Lincoln Street
Canton, Mississippi 39046
(601) 859-4110

Frequency of Use: Inservice teacher training

Visiting Arrangements: No limitations

Contact: Dr. Lamar Fortenberry, superintendent

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Morse Elementary School (public elementary)
620 No. Sawyer
Chicago, Illinois 60624
(312) 638-3566

Grade Levels in which Program Used: 1-5

Frequency of Use: Regular use

Visiting Arrangements: Program used Wednesday-Friday; taping on Thursday and Friday

Contact: Miss Florence Oser, master teacher

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

MINICOURSE 5: INDIVIDUALIZING INSTRUCTION IN MATHEMATICS

East

Armstrong School District
Box 351
410 Main Street
Ford City, Pennsylvania 16226
(412) 763-7151

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Occasional use

Visiting Arrangements: No visits

Telephone or Mail Inquiries: Both welcome

Contact: Charles H. Faust, supervisor of specialized curriculum

West

Los Angeles County Schools
Division of Curriculum and Instructional Services
Teaching Strategies Center
9300 E. Imperial Highway
Downey, California 90242
(213) 922-6336

Grade Levels in which Program Used: K-12

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular use in 55 schools throughout county

Visiting Arrangements: Contact persons below for addresses of schools using the course; visits will require permission of and be dependent on limits set by respective school administrators

Contact: Lois Prante Ellis, Minicourse coordinator, or Francesca Bartoli, Minicourse secretary

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

MINICOURSE 8: ORGANIZING INDEPENDENT LEARNING

East

Armstrong School District
Box 351
410 Main Street
Ford City, Pennsylvania 16226
(412) 763-7151

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: All areas of elementary education

Frequency of Use: Occasional use

Visiting Arrangements: No visits

Telephone or Mail Inquiries: Both welcome

Contact: Charles H. Faust, supervisor of specialized curriculum

South

Canton Public Schools
403 East Lincoln Street
Canton, Mississippi 39046
(601) 859-4110

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Frequency of Use: Inservice teacher training for all teachers

Visiting Arrangements: No limitations

Contact: Dr. Lamar Fortenberry, superintendent

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Los Angeles County Schools
Division of Curriculum and Instructional Services
Teaching Strategies Center
9300 E. Imperial Highway
Downey, California 90242
(213) 922-6337

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: Where appropriate

Frequency of Use: Regular use in 55 schools throughout the county

Visiting Arrangements: Contact persons below for addresses of schools using the course; visits will require permission of and be dependent on limits set by respective school administrators

Contact: Lois Prante Ellis, Minicourse coordinator, or Francesca Bartoli, Minicourse secretary

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

MINICOURSE 9: HIGHER COGNITIVE QUESTIONING

South

Canton Public Schools
403 East Lincoln Street
Canton, Mississippi 39046
(601) 849-4110

Grade Levels in which Program Used: 4-8

Curriculum Areas in which Program Used: All

Frequency of Use: Inservice teacher training for all teachers

Visiting Arrangements: No limitations

Contact: Dr. Lamar Fortenberry, superintendent

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Los Angeles County Schools
Division of Curriculum and Instructional Services
Teaching Strategies Center
9300 E. Imperial Highway
Downey, California 90242
(213) 922-6337

Grade Levels in which Program Used: 4-8

Curriculum Areas in which Program Used: Where appropriate

Frequency of Use: Regular use in 55 schools throughout the county

Visiting Arrangements: Contact persons below for addresses of schools using the course; visits will require permission of and be dependent on limits set by respective school administrators

Contact: Lois Prante Ellis, Minicourse coordinator, or Francesca Bartoli, Minicourse secretary

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

MINNESOTA MATHEMATICS AND SCIENCE TEACHING PROJECT (MINNEMAST)

Midwest

Independent School District 197
2001 S. Victoria Road
St. Paul, Minnesota 55118

Grade Levels in which Program Used: K-1

Curriculum Areas in which Program Used: Math, science

Frequency of Use: Regular curriculum use

Staff Training: Principal and teachers trained under National Science Foundation grant; they in turn trained remainder of staff

Visiting Arrangements: Call for appointment

Contact: Gordon Nelson; (612) 227-9471, ext. 205

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Hyatt School (public elementary)
4466 Mt. Vernon Avenue
Riverside, California 92509
(714) 781-2542

Grade Levels in which Program Used: K-1

Curriculum Areas in which Program Used: Science and math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained on National Science Foundation grant with materials prepared by program developers and in-service courses and workshops offered outside school system

Visiting Arrangements: Tuesday through Thursday only; arrive by 8AM

Contact: Mrs. Millie Mekeel

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

MODERN ELEMENTARY SCIENCE

Midwest

Toledo City Schools
Manhattan and Elm
Toledo, Ohio 43608
(419) 729-5111

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Science

Frequency of Use: Less than three times a week in grades 1, 2 in most schools

Staff Training: Teachers trained in half-day workshops conducted by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Please make arrangements one week in advance

Contact: Miss Eleanor Longbrake, director of science

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

MUSIC WITH CHILDREN

Midwest

District 68
Skokie, Illinois
(312) 676-9000

Devonshire School
9040 Kostner
Skokie, Illinois 60076

Highland School
9700 Crawford
Skokie, Illinois 60076

Grade Levels in which Program Used: K-5

Curriculum Areas in which Program Used: Music

Frequency of Use: Regular curriculum use twice a week

Staff Training: Teachers trained in workshops conducted by program developers, inservice workshops prepared by local staff, and courses or workshops offered outside school district

Visiting Arrangements: Occasional visitors only

Contact: Jacobeth Postl, Devonshire School

Telephone or Mail Inquiries: Mail only

Contact: Same as above

West

Visitacion Valley Elementary School (public elementary)
55 Schwerin
San Francisco, California 94134
(415) 239-7396

Grade Levels in which Program Used: 4, 5, 6

Curriculum Areas in which Program Used: Music

Frequency of Use: Regular use twice a week, in conjunction with other materials incorporating Orff and Kodaly techniques

Staff Training: Music teacher at this school has trained teachers in other schools in district workshops and workshops conducted at other institutions

Visiting Arrangements: Make arrangements in advance so visitors can be scheduled

Contact: Janice Rapley, music specialist

Telephone or Mail Inquiries: Both welcome, if they're short

Contact: Same as above; also home phone (415) 387-0156

OCCUPAC

Midwest

Buzzard Laboratory School (university laboratory school)
Eastern Illinois University
Charleston, Illinois 61920
(217) 581-5816

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Career education in language arts, math, science, social studies

Frequency of Use: Regular use, when not being used for inservice in public schools

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Make arrangements in advance

Contact: Dr. Marla Peterson, Room 126 Buzzard Laboratory School

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

OPEN CORRIDOR

East

P.S. 191 (public elementary)
West 61st Street and Amsterdam Avenue
New York, New York 10023
(212) CI 7-0568

Grade Levels in which Program Used: 1-3

Curriculum Areas in which Program Used: Total school day

Staff Training: Teachers and administrators received preservice training from program developers, as well as current involvement in workshops at the school and at the Workshop Center for Open Education at City College of the City University of New York

Visiting Arrangements: Visiting day once a week, from 9-11AM; no more than 4 visitors in any one day; please write for an appointment

Contact: Elli Dumont or Ann Hazelwood, Open Corridor Advisors

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Visits to Open Corridor schools in the New York City area, continuing development for teachers already working in open education, and service for beginners can be arranged through the following Center which works in conjunction with the City College Advisory Service:

Workshop Center for Open Education (a teacher center)
Room 200, Shepard Hall
City College of the City University of New York
140th Street at Convent Avenue
New York, New York 10031
(212) 368-1619, 368-1620
Contact: Ruth Dropkin
Hours: Monday through Thursday, 4PM-8PM; Saturday, 10AM-2PM

ORAL LANGUAGE PROGRAM

Southwest

Ysleta Independent School District
8445 Valdespino
El Paso, Texas 79907
(915) 859-7971

Grade Levels in which Program Used: Kindergarten

Curriculum Areas in which Program Used: Language arts

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice workshops prepared by local staff

Visiting Arrangements: No limitations

Contact: Gwen Sides, director of elementary instruction

PALO ALTO READING PROGRAM: SEQUENTIAL STEPS IN READING

South

Gulf Stream Elementary School (public elementary)
20900 S. W. 97 Avenue
Miami, Florida 33157
(305) 235-7787

Grade Levels in which Program Used: Special education

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through workshops and materials prepared by program developers, and film made by Dade County Schools

Visiting Arrangements: Please call to make arrangements

Contact: Shirley Dixon, generalist, special education

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Lewis and Clark Elementary School (public elementary, K-5)
1729 - 16th Street South
Fargo, North Dakota 58102
(701) 232-8182

Grade Levels in which Program Used: 1-3

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers received minimal training through workshops conducted by program developers and inservice workshops prepared by local staff

Visiting Arrangements: 9-10:30AM

Contact: Roger W. Olgard; (701) 235-0296

Telephone or Mail Inquiries: Telephone preferred

Contact: Same as above

PARENT/CHILD TOY LENDING LIBRARY

East

Hennigan School
240 Heath Street
Boston, Massachusetts 02130
(617) 427-4573

Grade Levels in which Program Used: Preschool

Staff Training: Training from program developers

Visiting Arrangements: Make arrangements in advance

Contact: Ms. Cathy Donovan, administrator

St. Paul of the Apostle
124 West 60th Street
New York, New York 10023
(212) 247-3097

Grade Levels in which Program Used: Preschool

Staff Training: Training from program developers

Visiting Arrangements: Make arrangements in advance

Contact: Dr. Ann Wallace, administrator

A.M.E. Church
1400 Boyle Street
Pittsburgh, Pennsylvania 15212
(412) 682-1700, ext. 401

Grade Levels in which Program Used: Preschool

Staff Training: Training from program developers

Visiting Arrangements: Make arrangements in advance

Contact: Ms. Joan Hope, administrator

South

Southside Child Development Center
883 Pryor Road
Atlanta, Georgia 30303
(404) 688-7[illegible]

Grade Levels in which Program Used: Preschool

Staff Training: Training from program developers

Visiting Arrangements: Make arrangements in advance

Contact: Mrs. Frankie Harp, administrator

Columbia Urban League
2530 Devine Street
Columbia, South Carolina 29550
(803) 252-0316

Grade Levels in which Program Used: Preschool

Staff Training: Training from program developers

Visiting Arrangements: Make arrangements in advance

Contact: Mr. Charles Weesner, administrator

Midwest

Willa Cather School
2908 West Washington Boulevard
Chicago, Illinois 60612
(312) 638-6823

Grade Levels in which Program Used: Preschool

Staff Training: Training from program developers

Visiting Arrangements: Make arrangements in advance

Contact: Ms. Bettie Battiest, administrator

Highland Park Nursery School
152 Highland Avenue
Highland, Michigan 48031
(313) 868-1264, ext. 212

Grade Levels in which Program Used: Preschool

Staff Training: Training from program developers

Visiting Arrangements: Make arrangements in advance

Contact: Ms. Elizabeth Lloyd, administrator

West

Flagstaff Public Library
11 West Cherry
Flagstaff, Arizona 91602
(602) 774-0603

Grade Levels in which Program Used: Preschool

Staff Training: Training from program developers

Visiting Arrangements: Make arrangements in advance

Contact: Ms. Elaine Griffin, librarian

National Boys Club of America
2403 No. Izabel
Flagstaff, Arizona 91602
(602) 774-8957

Grade Levels in which Program Used: Preschool

Staff Training: Training from program developers

Visiting Arrangements: Make arrangements in advance

Contact: Mrs. Roslyn R. Clark, librarian

Mile High
1575 Gilpin Street
Denver, Colorado 80218

Grade Levels in which Program Used: Preschool

Staff Training: Training from program developers

Visiting Arrangements: Make arrangements in advance

Contact: Ms. Jean Werschke, administrator

Queen Ann Building
1270 Queen Emma Street
Room 1106
Honolulu, Hawaii 96813
(808) 548-4635

Grade Levels in which Program Used: Preschool

Staff Training: Training from program developers

Visiting Arrangements: Make arrangements in advance

Contact: Ms. Jeanne Shida, administrator

PATTERNS IN ARITHMETIC

West

San Francisco Archdiocese School District
Educational Television Center
324 Middlefield Road
Menlo Park, California 94025
(415) 326-7850

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Both regular curriculum use and as supplementary material

Staff Training: None

Visiting Arrangements: Contact ETV Center for list of schools; contact principal before visit

Contact: After October: Sister Anastasia McNichols, ETV utilization coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

PEABODY REBUS READING PROGRAM

West

Coolidge School (public elementary)
1400 Paloma
Burlingame, California 94010
(415) 347-9567

Grade Levels in which Program Used: Ungraded

Curriculum Areas in which Program Used: Reading readiness in special education class for dysphasic children

Frequency of Use: Regular curriculum use

Staff Training: None

Visiting Arrangements: No limitations; visitors are asked to talk with the children

Contact: William Morgan, principal, or Rosemary Bishop, teacher

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Southwest School for the Hearing Impaired (county operated)
4110 West 154th Street
Lawndale, California 90260
(213) 679-9706

Grade Levels in which Program Used: Ages 4-9

Curriculum Areas in which Program Used: Reading/language

Frequency of Use: Regular curriculum use; program heavily adapted by local staff

Staff Training: Teachers trained in inservice workshops prepared by local staff

Visiting Arrangements: Wednesdays preferred for visits

Contact: Patrick Campbell, principal

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

POWER TO SPELL

Southwest

Isaac District No. 5 (public elementary)
1701 N. 35th Avenue
Phoenix, Arizona 85009
(602) 278-8548

Grade Levels in which Program Used: 2-8

Curriculum Areas in which Program Used: Spelling

Frequency of Use: Regular curriculum use

Staff Training: None

Visiting Arrangements: Make arrangements in advance

Contact: Mrs. Mary T. Stevens

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Southwest

Fort Worth Public Schools
3210 West Lancaster
Fort Worth, Texas 76107
(817) 336-8311

Grade Levels in which Program Used: 1-5

Curriculum Areas in which Program Used: Language arts

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained in workshops conducted by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Occasional prearranged visits

Contact: Dr. G. Weldon Wells, director of elementary education; (817) 336-8311, ext. 391

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

PRIMARY EDUCATION PROJECT

East

Allen Elementary School (public elementary; grades K-3 in two schools)
773 South Main Street
Akron, Ohio 44311
(216) 376-3051

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, inservice workshops prepared by local staff, and courses and workshops outside school district

Visiting Arrangements: No limitations

Contact: Mrs. Carolyn S. Lee, coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

South

Texarkana-Arkansas School (public elementary, K-3)
15th and Jefferson Street
Texarkana, Arkansas 75501
(501) 772-3371

Grade Levels in which Program Used: K-3

Frequency of Use: Regular curriculum use

Staff Training: Administrators, teachers, and teacher aides trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice workshops prepared by local staff

Visiting Arrangements: No limitations

Contact: Walter Doles, director of Follow Through Program; (501) 772-5464

Telephone or Mail Inquiries: Mail only

Contact: Same as above

Midwest

Follow Through Office (public elementary schools)
900 Walnut Street
Waterloo, Iowa 50703
(319) 233-8461 or 233-8462

Grade Levels in which Program Used: Kindergarten, Primary I, Primary II, Primary III

Curriculum Areas in which Program Used: Reading, math, readiness

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, and inservice courses/ workshops conducted outside school district

Visiting Arrangements: No limitations; arrangements will be made by educational specialist in each building

Contact: Director of Follow Through (Glenda Mabrey until new director named)

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Stanford School (public elementary)
13th and Park
Montevideo, Minnesota 56265
(612) 269-6538

Grade Levels in which Program Used: K-1

Curriculum Areas in which Program Used: Readiness

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained in workshops conducted by program developers, leadership teachers trained by program developers, inservice workshops prepared by local staff

Visiting Arrangements: Make arrangements in advance

Contact: Lloyd J. Olesen, project director

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Turtle Mountain Community Elementary School (public elementary)
Box 70
Belcourt, North Dakota 58316
(701) 477-3590

Grade Levels in which Program Used: K-1

Curriculum Areas in which Program Used: Math and reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff, and courses/workshops conducted outside school district

Visiting Arrangements: Make arrangements in advance

Contact: Jerome Woody, teacher supervisor, primary

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

PRODUCTIVE THINKING PROGRAM

Midwest

New Albany-Floyd County Schools
802 E. Market Street
New Albany, Indiana 47150
(812) 945-6681

Grade Levels in which Program Used: 5

Frequency of Use: Concentrated use for a semester

Staff Training: None

Visiting Arrangements: Make arrangements in advance

Contact: P. H. Espesith, assistant superintendent for elementary education; (812) 945-6681, ext. 43

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Lincoln Public Schools
720 South 22nd
Lincoln, Nebraska 68510
(402) 475-1081

Grade Levels in which Program Used: 5 and 6

Curriculum Areas in which Program Used: Language arts and social studies for the gifted

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained at inservice workshops prepared by local staff

Visiting Arrangements: No limitations

Contact: Dr. John Dudley, coordinator, programs for gifted

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

PSYCHOLINGUISTICS READING SERIES AND ORAL LANGUAGE PROGRAM

Midwest

Detroit Public Schools
5057 Woodward
Rm. 1028 Schools Center Bldg.
Detroit, Michigan 48202
(313) 494-1643

Grade Levels in which Program Used: K-12

Curriculum Areas in which Program Used: Speech and language pathology

Frequency of Use: Occasional use as supplement to regular curriculum

Staff Training: None

Visiting Arrangements: Make advance arrangements to visit speech pathologists

Contact: Theodore Mandell, supervisor

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

READING 360

West

St. Paschal Baylon (Roman Catholic elementary school)
3710 Dorisa
Oakland, California 94605
(415) 635-7922

Grade Levels in which Program Used: 1-7

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained by leadership teachers and materials prepared by developers

Visiting Arrangements: Every two months on Wednesdays; call to make arrangements

Contact: Sister Patricia, O. P.; (415) 568-0524

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

REINFORCED READINESS REQUISITES (RRR)

Southwest

Ysleta Independent School District
8445 Valdespino
El Paso, Texas 79907
(915) 859-7971

Grade Levels in which Program Used: Kindergarten

Curriculum Areas in which Program Used: Language arts

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice workshops prepared by local staff

Visiting Arrangements: No limitations

Contact: Gwen Sides, director of elementary instruction

RESPONSIVE PROGRAM

South

Owensboro Board of Education
1334 West 11th Street
Owensboro, Kentucky 42301
(502) 685-2981

Grade Levels in which Program Used: 1, 2, 3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by developers, leadership teachers trained by developers, inservice workshops prepared by local staff

Visiting Arrangements: Small groups on Tuesdays and Wednesdays only

Contact: Miss Mary Ruth Dodson, director; (502) 685-2981

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Duluth Public Schools Early Childhood Programs
(Head Start and Follow Through Programs)
3102 W. 3rd Street
Duluth, Minnesota 55805
(218) 624-5715

Grade Levels in which Program Used: Preschool-grade 3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Teachers, teacher assistants, parents trained through workshops and materials prepared by developers, leadership teachers trained by developers, inservice workshops prepared by local staff, education agencies or colleges

Visiting Arrangements: No limitations; visitors may wish to avoid Wednesdays as some Wednesdays are district inservice days

Contact: Eldora Recksiedler; home phone (218) 722-1349

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Berkeley Unified School District
Project Follow Through
1720 Oregon Street
Berkeley, California 94703
(415) 849-0775, 644-6824

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained in special workshops conducted by developers and inservice workshops prepared by local staff

Visiting Arrangements: Tuesdays, Wednesdays, and Thursdays are visiting days

Contact: Geraldine Gilliam, coordinator

Telephone or Mail Inquiries: Neither, please

Federation of Preschool and Community Education Centers, Inc. (Head Start)
12409 Cerise Avenue
Hawthorne, California 90250
(213) 679-9282

Grade Levels in which Program Used: Head Start

Frequency of Use: Regular curriculum use

Staff Training: Child Development Center supervisors trained through workshops and materials prepared by developers, inservice workshops prepared by local staff, inservice courses or workshops at education agencies or colleges

Visiting Arrangements: Give advance notice of date of visit

Contact: Emma W. Williford, C.D.C. supervisor; home phone (213) 832-3928

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Board of Education of Salt Lake City
440 East 1st South
Salt Lake City, Utah 84111
(801) 322-1471

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Frequency of Use: Total program

Staff Training: Teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops prepared by local staff; one week for preservice, with continuous inservice during the year with administrators attending informally

Visiting Arrangements: Make arrangements with program director by telephone

Contact: Rosella Dickson, Follow Through coordinator: (801) 322-1275 or 322-1471

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Tacoma School District #10
P. O. Box 1357
Tacoma, Washington 98401
(206) FU3-1811

Grade Levels in which Program Used: Head Start, K, 1, 2, 3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by developers, leadership teachers trained by developers, inservice workshops prepared by local staff or education agencies or colleges

Visiting Arrangements: Special visiting class will be set; at this time visitations are open, no limitations

Contact: Ernest Bretzel

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

ROBERTS ENGLISH SERIES

Midwest

Cambridge Elementary School
Cambridge, Minnesota 55008
(612) 689-1670

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Language arts

Frequency of Use: Regular curriculum use

Staff Training: Some teachers were trained through inservice courses or workshops offered at education agencies or colleges

Visiting Arrangements: Call first to make arrangements

Contact: S. G. Freitag

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

PROGRAM FOR LEARNING IN ACCORDANCE WITH NEEDS (PLAN)

South

Bacon County School District
P. O. Box 340
North Pierce Street
Alma, Georgia 31510
(912) 632-7363, 632-4226, 632-5940

Grade Levels in which Program Used: 1-8

Curriculum Areas in which Program Used: Language arts, reading, math, social studies, science

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Visitors welcome, but not in great numbers; make arrangements in advance

Contact: Thomas J. Lewis, director of instruction and federal programs

Midwest

College Community Schools (public)
Prairie Elementary (K-1)
Prairie View Elementary (2-3)
Prairie Intermediate (4-6)
401 - 76th Street S.W.
Cedar Rapids, Iowa 52401
(319) 848-4121

Grade Levels in which Program Used: 1-6 (7-11 anticipated for 1973-74)

Curriculum Areas in which Program Used: Math, language arts, science, social studies

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained with materials provided by program developers and inservice workshops prepared by local staff

Visiting Arrangements: Make arrangements in advance

Contact: Mr. Howard Strong, assistant superintendent of schools

West

Kimball Elementary School (public elementary)
3200 - 23rd Avenue South
Seattle, Washington 98144
(216) 587-5540

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Social studies, math, science, reading, language arts

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers and leadership teachers trained by developers, workshops held periodically throughout school year

Visiting Arrangements: Visits on Tuesdays and Thursdays only; make arrangements in advance, specifying date, time, and requirements

Contact: Phil Sorensen, principal, or Evelyn Homann, secretary

SCHOOL HEALTH EDUCATION STUDY

Midwest

Anoka-Hennepin Independent School District Number 11
Sandburg Building
Monroe Street and Second Avenue
Anoka, Minnesota 55433
(612) 421-1062

Grade Levels in which Program Used: 1-10

Curriculum Areas in which Program Used: Health education

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by developers

Visiting Arrangements: No limitations

Contact: Ron Eastman, health and physical education coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

SCHOOLS WITHOUT FAILURE SEMINARS

Midwest

Joint County School System of Polk and Story Counties
(independent intermediate service agency)
112-116 Eleventh Street
Des Moines, Iowa 50309
(515) 284-6171

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Elementary curriculum

Frequency of Use: As supplement to regular curriculum

Staff Training: Administrators and teachers trained by leadership teachers specially trained by developers and inservice workshops prepared by local staff

Visiting Arrangements: No limitations

Contact: Bill M. Clark, director of instructional services

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Compton Unified School District
Clarence A. Dickison School
905 No. Aranbe Avenue
Compton, California 90220
(213) 639-4321, ext. 654

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by developers and leadership teachers trained by the program developers

Visiting Arrangements: Make advance arrangements by telephone

Contact: Mrs. Jane D. Robbins, principal, or Mr. Bill Fontenot, project manager; (213) 639-4321, ext. 654

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Ventura School (public elementary)
3990 Ventura Court
Palo Alto, California 94306
(415) 493-9070

Grade Levels in which Program Used: PreK-6

Curriculum Areas in which Program Used: All

Frequency of Use: Total school-wide program

Staff Training: Administrators and teachers trained in inservice workshops prepared by school staff; ongoing leadership training among all staff

Visiting Arrangements: Scheduled visitation days twice monthly; special visitations by appointment

Contact: Gerald L. Schmidt, principal

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

SCIENCE: A PROCESS APPROACH

East

Trumbull City Schools
Edison Building
34 Edison Road
Trumbull, Connecticut 06611
(203) 261-6411, ext. 335

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: Toward interdisciplinary approach

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice courses or workshops offered at education agencies or colleges or universities

Visiting Arrangements: Advance notice requested

Contact: Thomas Tinsley, instructional coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

South

Instructional Services Center
707 E. Columbus Drive
Tampa, Florida 33602
(813) 223-5331, ext. 315

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained in workshops conducted by program developers, inservice workshops prepared by local staff, and inservice training provided by the elementary science supervisor and university personnel.

Visiting Arrangements: No limitations

Contact: Guy T. Cacciatore, supervisor of elementary science

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Des Moines Public Schools
1800 Grand Avenue
Des Moines, Iowa 50307
(515) 284-7871

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice courses or workshops offered at education agencies or universities.

Visiting Arrangements: No limitations

Contact: Harold Rathert, supervisor of science

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Flint Community Schools
Board of Education
923 E. Kearsley Street
Flint, Michigan 48502
(313) 238-1631, ext. 542

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through inservice workshops prepared by local staff

Visiting Arrangements: Make arrangements in advance

Contact: Hugo Pinti, coordinator of science education

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Tucson Public Schools
P. O. Box 4040
1010 E. 10th Street
Tucson, Arizona 85717
(602) 791-6127

Grade Levels in which Program Used: K-9

Curriculum Areas in which Program Used: Science

Frequency of Use: Of 65 elementary schools about 15% use program on regular basis; it is the major curricular emphasis in junior high schools

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by the developers, inservice workshops and courses prepared by local staff or education agencies and universities, and CCSS programs

Visiting Arrangements: Make arrangements in advance

Contact: David T. Smith, coordinator of science

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Fresno Unified School District
3132 E. Fairmont
Fresno, California 93726
(209) 224-4350, ext. 60

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Elementary science

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through inservice courses or workshops prepared by local staff, education agencies, or universities

Visiting Arrangements: No limitations

Contact: John Shive, K-12 science coordinator

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

SCIENCE CURRICULUM IMPROVEMENT STUDY (SCIS)

South

Spring Street School
1404 Spring Street N.W.
Atlanta, Georgia 30309
(404) 872-7363

Grade Levels in which Program Used: 3, 4, 5

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: Administrators, teachers, and supervisors trained through inservice courses or workshops at education agencies, colleges or universities; supervisors also attended leadership conference at University of Colorado

Visiting Arrangements: No limitations

Contact: Mrs. Lucy Smith, science supervisor, Area III;
(404) 351-9212

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Shawnee Mission Public Schools
Administration Building
7235 Antioch
Shawnee Mission, Kansas 66204
(913) 831-1900

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Elementary science

Frequency of Use: Regular curriculum use

Staff Training: Science coordinator attended leadership conferences, then applied those experiences to local needs. Developed SCIS Implementation Series, consisting of 18 telelessons, 2 grade level meetings, and 2 general meetings. A six member team of administrators and teachers trained in leadership conferences and workshops used to promote SCIS during the school year.

Visiting Arrangements: Make arrangements two weeks in advance

Contact: Floyd, Kemp, elementary science coordinator, or
Marlin Welsh, director; (913) 831-1900, ext. 311

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Madison Public Schools
545 West Dayton Street
Madison, Wisconsin 53703
(608) 257-9561

Grade Levels in which Program Used: K-8

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops and courses prepared by local staff, education agencies, or universities

Visiting Arrangements: Call to make arrangements 2-3 weeks in advance

Contact: Dr. Jean McGrew, assistant superintendent

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Fountain Valley Elementary School District
Number One Lighthouse Lane
Fountain Valley, California 92708
(714) 842-6651

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Elementary science

Frequency of Use: Regular curriculum use

Staff Training: Teachers attended inservice courses or workshops offered at education agencies or colleges and universities

Visiting Arrangements: Make arrangements in advance

Contact: Dr. Patricia Clark

Telephone or Mail Inquiries: Both welcome

Contact: Bill J. Barnes

North Shore School District
Maywood Hills Elementary
19510 - 104th N.E.
Bothell, Washington 98011
(206) 485-0458

Woodin Elementary
12950 N.E. 195th Street
Bothell, Washington 98011
(206) 485-0421

Grade Levels in which Program Used: Maywood: 1-3, Woodin: 1-5

Curriculum Areas in which Program Used: Science

Frequency of Use: Regular curriculum use

Staff Training: Maywood: Administrators and teachers trained through inservice courses or workshops offered [illegible] education agencies, colleges, or universities; Woodin: 40% of teachers trained in inservice courses offered outside school district

Visiting Arrangements: Make arrangements in advance

Contact: Maywood: Mr. Leland Larrick, principal; (206) 485-0458
Woodin: Mr. Jim Thumlert, science coordinator; (206) 485-0281

Telephone or Mail Inquiries: Both welcome

Contact: Both schools: Mr. Jim Thumlert, science coordinator; (206) 485-0281

SPECIAL ELEMENTARY EDUCATION FOR THE DISADVANTAGED (SEED)

East

Columbus, Ohio Public Schools
Office of Special Program Development
270 E. State Street
Columbus, Ohio 43215

Grade Levels in which Program Used: 3-6

Curriculum Areas in which Program Used: Math

Frequency of Use: As supplement to regular curriculum 4 days a week, 40 minutes a day

Staff Training: None

Visiting Arrangements: Make arrangements through Special Programs Office

Contact: Mr. Oren Smucker; (614) 225-2720

Telephone or Mail Inquiries: Both welcome

Contact: Same, or Mr. Brian Stecher, Project SEED director; (614) 868-2132

For schools in the western area of the country and for additional information on the project, contact:

Western and National Areas
Project SEED
Lawrence Hall of Science
University of California
Berkeley, California 94720
(415) 642-2070
William F. Johntz, National Director

STANFORD COMPUTER ASSISTED INSTRUCTION PROGRAM IN INITIAL READING

West

Brentwood Elementary School (public elementary)
2086 Clarke
East Palo Alto, California 94303
(415) 325-1563

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Make arrangements in advance; no more than 10 persons at a time

Contact: Lilly Jefferson, proctor

Telephone or Mail Inquiries: Mail preferred

Contact: William Rybensky, special projects director; (415) 322-1562

STANFORD PROJECT COMPUTER ASSISTED INSTRUCTION IN ELEMENTARY ARITHMETIC

West

Brentwood Elementary School (public elementary)
2086 Clarke
East Palo Alto, California 94303
(415) 325-1568

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Make arrangements in advance; no more than 10 persons at a time

Contact: Lilly Jefferson, proctor

Telephone or Mail Inquiries: Mail preferred

Contact: William Rybensky, special projects director; (415) 322-1562

The following schools are using COMPUTER CURRICULUM CORPORATION'S MATHEMATICS STRANDS, GRADES 1-6

San Diego County Schools
6401 Linda Vista Road
San Diego, California 92111
(714) 278-6400

Lakeside Farms School
11915 Lakeside Avenue
P. O. Box 578
Lakeside, California 92040
(714) 448-3282

Kempton Street Elementary
740 Kempton
Spring Valley, California 92077
(714) 463-9225

Orange Glen Middle School
2861 E. Valley Parkway
Escondido, California 92025
(714) 745-2621

Highland School
621 East 18th Street
National City, California 92050
(714) 477-1147

Bostonia Elementary
1390 Broadway
El Cajon, California 92021
(714) 444-6131

Grade Levels in which Program Used: Lakeside: 3-5; Kempton: 3-6; Orange Glen: 6-8; Highland: 1-6; Bostonia: 2-6

Curriculum Areas in which Program Used: Math

Frequency of Use: Regular curriculum use

Staff Training: Varies with school: administrators, teachers, and aides trained through workshops and materials prepared by program distributors, leadership teachers trained by distributors

Visiting Arrangements: Lakeside: no limitations; Kempton: visits between 8AM-2PM; Orange Glen: make arrangements in advance; Highland: no limitations; Bostonia: limit of 4 persons per session

Contact: Lakeside: M. Leonard Tabor, principal; Kempton: Mrs. Arlys Smedsrud, instructional aide; Highland: Mr. Arlen L. Hurt, principal; Orange Glen: Mrs. Huston, secretary, or Mrs. Carol Everett, teacher; Bostonia: Ray Baker, principal; at County office, contact Thomas P. Davies, director, curriculum coordination, or Dwight Coblentz, curriculum coordinator, mathematics

Telephone or Mail Inquiries: Both welcome at individual schools, but not at county office

Contact: Same as above; Orange Glen, address to Mrs. Carol Everett

For information on schools using HEWLETT PACKARD'S DRILL AND PRACTICE PROGRAM, contact:

Bob Bond
Manager of Elementary and Secondary Educational Market
Hawlett-Packard Company
11000 Wolfe Road
Cupertino, California 95014
(408) 257-7000

TABA PROGRAM IN SOCIAL SCIENCE

East

Upper Merion Area School District
Crossfield Road
King of Prussia, Pennsylvania 19406

Grade Levels in which Program Used: 1-6

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through inservice courses or workshops offered at education agencies or colleges or universities

Visiting Arrangements: Please give advance notice

Contact: Mr. Ernani C. Falcone, subject matter specialist; (215) 265-1500, ext. 24

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

South

Duval County School Board
1450 Flagler Avenue
Jacksonville, Florida 32207
(904) 398-8331, ext. 16

Grade Levels in which Program Used: 1-3

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: Teachers trained through workshops and materials prepared by program developers

Visiting Arrangements: Make arrangements in advance

Contact: Jeanette Hazouri, coordinator, Project IMPACT

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Mona Shores School District
3875 Grand Haven Road
Muskegon, Michigan 49441
(616) 798-4371

Grade Levels in which Program Used: K-4

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Occasional use in K-2; regular curriculum use in 3-4

Staff Training: Administrators and teachers trained in workshops conducted by program developers

Visiting Arrangements: One week advance notice; groups of 10 or less

Contact: Roy Vander Scheer, director, elementary education

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Garin Elementary School (public elementary)
250 - 1st Street
Brentwood, California 94513
(415) 632-3343

Grade Levels in which Program Used: 1-5

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: Three teachers trained in workshops conducted by program developers; leadership teachers trained by developers, and through work with program authors

Visiting Arrangements: By appointment, any school day

Contact: Carol Desaussois

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Columbia Heights Elementary School (public elementary)
2820 Parkview Drive
Longview, Washington 98632
(206) 425-5000, ext. 49

Grade Levels in which Program Used: 3-4

Curriculum Areas in which Program Used: Social studies

Frequency of Use: Regular curriculum use

Staff Training: None

Visiting Arrangements: No limitations

Contact: Clifford B. Neufeld

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

TEACHING ART TO THE YOUNG

West

Palo Alto Unified School District
25 Churchill Avenue
Palo Alto, California 94306
(415) 327-7100

Grade Levels in which Program Used: 1-4

Curriculum Areas in which Program Used: Art

Frequency of Use: Occasional use, as supplementary material

Staff Training: Administrators and teachers trained through workshops and materials prepared by developers

Visiting Arrangements: Call a week in advance to make arrangements

Contact: Kay Alexander, art consultant, PAUSD; (415) 327-7100, ext. 4295

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

TECHNICON DRUG DECISION COURSE
(now called Universal Research Systems, Inc. Drug Decision Program)

Midwest

Unified School District #1
2230 Northwestern Avenue
Racine, Wisconsin 53404
(414) 637-9518

Grade Levels in which Program Used: 6

Curriculum Areas in which Program Used: Drug abuse education

Frequency of Use: Used between January and June each year

Staff Training: 6th grade teachers and some administrators trained through workshops and materials prepared by developers

Visiting Arrangements: Make arrangements in advance

Contact: Dr. Cameron Smith

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

TECHNOLOGY FOR CHILDREN PROJECT

East

Connecticut Farms School
Stuyvesant Avenue
Union, New Jersey 07083
(201) 688-1200, ext. 232

Grade Levels in which Program Used: K, 2, 3, 4, 5

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through special workshops conducted by program developers and inservice courses or workshops offered at education agencies, colleges and universities

Visiting Arrangements: Three day notice

Contact: Dr. Guy F. Barbato, principal

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

THRESHOLDS TO MUSIC

Midwest

Minneapolis Public Schools
807 NE Broadway
Minneapolis, Minnesota 55413
(612) 348-6065

Grade Levels in which Program Used: K-4 or 5

Curriculum Areas in which Program Used: Music

Frequency of Use: Supplementary only

Staff Training: One or two teachers trained through workshops and materials from the program developers; they in turn train the other teachers

Visiting Arrangements: Call to make arrangements

Contact: Alfred A. Fischer, music consultant, or Rose Ellen Stelton, elementary music helping teacher

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

TUCSON EARLY EDUCATION MODEL (TEEM)

East

Lakewood Township Schools
Follow Through Office
521 Princeton Avenue
Lakewood, New Jersey 08701
(201) 364-2400

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use in approximately half of the K-3 classrooms

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops and courses offered by local staff, universities, or education agencies

Visiting Arrangements: By appointment, preferably Tuesdays and Thursdays

Contact: Beatrice Abrams, director; (201) 364-2400, ext. 249 or 250

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

South

Vermilion Parish School Board (public elementary)
P. O. Drawer 520
Abbeville, Louisiana 70510
(318) 893-3973

Grade Levels in which Program Used: 1-3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops and courses prepared by local staff or education agencies and colleges; also includes parent inservice programs

Visiting Arrangements: Occasional visitors welcome, once monthly, by appointment with at least one week notice

Contact: Henry J. Bernard, Jr., director, Follow Through

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Midwest

Vincennes Community School Corporation (public elementary)
Follow Through Program
2116 N. 2nd Street
Vincennes, Indiana 47591
(812) 882-9256 or 882-8458

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by the developers, inservice workshops prepared by local staff, inservice courses or workshops offered at education agencies or colleges, and preservice local workshops and bimonthly meetings

Visiting Arrangements: Call to make advance arrangements

Contact: William Hopper or Carolyn Dykeman

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Des Moines Independent Community School District
1800 Grand Avenue
Des Moines, Iowa 50307
(515) 284-7871

Grade levels in which Program Used: K-3

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops and courses prepared by local staff, education agencies or universities

Visiting Arrangements: Special visiting days; make advance arrangements

Contact: Fay Winters, coordinator, Follow Through

Telephone or Mail Inquiries: Telephone inquiries welcome

Contact: Same as above

Southwest

Fort Worth Independent School District
3210 W. Lancaster
Fort Worth, Texas 76107
(817) 336-8311

Grade Levels in which Program Used: Four-year-olds through grade 4

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use: total program

Staff Training: Administrators and teachers trained through workshops conducted by program developers and materials prepared by developers

Visiting Arrangements: No limitations; for large groups call Follow Through office to make arrangements in advance

Contact: Mrs. Louise Emmett, administrator, Follow Through Program; (817) 336-8311, ext. 294

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

West

Ochoa Elementary School (public elementary)
101 West 25th Street
Tucson, Arizona 85713
(602) 791-6833

Grade Levels in which Program Used: Pre-K through 6

Curriculum Areas in which Program Used: All

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops conducted by program developers, inservice workshops prepared by local staff, inservice courses and workshops offered at education agencies or universities

Visiting Arrangements: Make arrangements at least two weeks in advance; no visiting the day before any major holiday and the last three weeks of school

Contact: Mrs. Rosalie L. Kennon, Follow Through coordinator; (602) 791-6833 or 791-6826

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Los Angeles County Schools
7661 East Newmark
Rosemead, California 91770
(213) 573-9336

Grade Levels in which Program Used: K-3

Curriculum Areas in which Program Used: Language, math, science, reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, inservice workshops preapred by local staff, universities, or education agencies

Visiting Arrangements: Call to make arrangements

Contact: Arturo Arredondo, director

Telephone or Mail Inquiries: Both welcome, telephone preferred

Contact: Same as above

UNIVERSITY OF ILLINOIS ARITHMETIC PROJECT INSTITUTE FOR ELEMENTARY SCHOOL TEACHERS
(now called The Arithmetic Course for Teachers)

For information on locations involved in the Arithmetic Project, contact:

Jack Churchill
Associate Director
The Arithmetic Project
Education Development Center
55 Chapel Street
Newton, Massachusetts 02160
(617) 969-7100

WISCONSIN DESIGN FOR READING SKILL DEVELOPMENT

East

Warehouse Point School (public elementary)
25 School Street
Warehouse Point, Connecticut 06088
(203) 623-2419

Grade Levels in which Program Used: 1-5

Curriculum Areas in which Program Used: Reading, language arts, study skills

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by the developers, inservice workshops prepared by local staff or education agencies and colleges

Visiting Arrangements: Wednesdays, October through April

Contact: Mr. Alfred Sancho, principal, or Mrs. Philomena Meighan, I.G.E. consultant

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

South

West Elementary School
303 Rosemont Avenue
Cullman, Alabama 35055
(205) 734-4271

Grade Levels in which Program Used: 1-5

Curriculum Areas in which Program Used: Language arts, social studies

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by developers, and inservice workshops prepared by local staff

Visiting Arrangements: No limitations

Contact: Raymond Clarke, principal; (205) 734-4271 school, (205) 734-0605 home

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Ruby Elementary School
P. O. Box 7
Ruby, South Carolina 29741
(803) 634-6310

Grade Levels in which Program Used: 1-8

Curriculum Areas in which Program Used: Reading, social studies

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained with materials prepared by the developers and inservice workshops prepared by local staff

Visiting Arrangements: No limitations

Contact: Gary Douglas, Jr., principal

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

WORDS IN COLOR

East

McCarthy-Towne Elementary School (public elementary)
16 Charter Road
Acton, Massachusetts 01720
(617) 263-4982

Grade Levels in which Program Used: 1-6 (emphasis in primary grades)

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, and consultants from developers sent to school throughout the year

Visiting Arrangements: Tuesday is visiting day; reservations preferred; other arrangements can be made

Contact: Parker Damon, principal, or Eleanor Harrison, school secretary

Telephone or Mail Inquiries: Telephone only, after 2:30

Contact: Same as above

P.S. 133
2121 Fifth Avenue
New York, New York 10037
(202) 283-2056

Grade Levels in which Program Used: K-5

Curriculum Areas in which Program Used: Reading

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained in special workshops conducted by program developers

Visiting Arrangements: No visitors

Telephone or Mail Inquiries: Both welcome

Contact: Mrs. Audrey Pettey, assistant principal

WORLD OF LANGUAGE

East

Windsor Public Schools
P. O. Box 10
Windsor, Connecticut 06095
(203) 688-3631

Grade Levels in which Program Used: K-6

Curriculum Areas in which Program Used: Language arts

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained through workshops and materials prepared by program developers, leadership teachers trained by program developers, inservice workshops prepared by local staff

Visiting Arrangements: Make arrangements in advance

Contact: Mr. Arthur Beckius, principal, Clover Street School; (203) 688-4991, or Mr. Grandon Willet, principal, John Fitch School; (203) 688-6229

Telephone or Mail Inquiries: Both welcome

Contact: Same as above

Columbus, Ohio Public Schools
Winterset Elementary School
4776 Winterset Drive
Columbus, Ohio 43220
(614) 451-5619

Grade Levels in which Program Used: 3-6

Curriculum Areas in which Program Used: Language arts

Frequency of Use: Regular curriculum use

Staff Training: Administrators and teachers trained in workshops conducted by developers and inservice workshops conducted by leadership teachers trained by school and university personnel

Visiting Arrangements: Make arrangements in advance to visit Jeanne Hilson, 6th grade teacher

Contact: Mrs. Glenna Palmer, principal

Telephone or Mail Inquiries: Both welcome

Contact: Same as above